 

Teddy Bears’ Trail

Curriculum Links

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| **Teddy Bears’ Trail**Guided session and self-led outdoor and classroom activities | **Curricular code** | **Curriculum for Excellence (CfE) description** |
| Social StudiesPeople Place and EnvironmentEarly Level | SOC 0-08a | I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.  |
| Social StudiesPeople Place and EnvironmentFirst Level | SOC 1-13b | By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. |
| Science Biodiversity and InterdependenceEarly Level | SCN 0-01a | I have observed living things in the environment over time and am becoming aware of how they depend on each other.  |
| Science Body Systems and CellsEarly Level  | SCN 0-12a | I can identify my senses and use them to explore the world around me.  |
| ScienceBiodiversity and InterdependenceFirst Level | SCN 1-02a | I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food. |
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| **Castaway Teddies also supports** HWB Co-operation and CompetitionEarly Level  | HWB 0-23a | I am aware of my own and others’ needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules.  |
| **Plant Care Activity Pack also supports**Science Biodiversity and InheritanceEarly Level | SCN 0-03a | I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.  |
| **Plant Care Activity Pack also supports**Science Biodiversity and Interdependence First Level | SCN 1-03a | I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school. |