

Teddy Bears' Trail

Curriculum Links

Teddy Bears' Trail Guided session and self-led outdoor and classroom activities	Curricular code	Curriculum for Excellence (CfE) description
Social Studies People Place and Environment Early Level	SOC 0-08a	I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.
Social Studies People Place and Environment First Level	SOC 1-13b	By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things.
Science Biodiversity and Interdependence Early Level	SCN 0-01a	I have observed living things in the environment over time and am becoming aware of how they depend on each other.
Science Body Systems and Cells Early Level	SCN 0-12a	I can identify my senses and use them to explore the world around me.
Science Biodiversity and Interdependence First Level	SCN 1-02a	I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.
Castaway Teddies also supports HWB Co-operation and Competition Early Level	HWB 0-23a	I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules.
Plant Care Activity Pack also supports Science Biodiversity and Inheritance Early Level	SCN 0-03a	I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.
Plant Care Activity Pack also supports Science Biodiversity and Interdependence First Level	SCN 1-03a	I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school.



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