 

Life of Plants

Curriculum Links

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| **Life of Plants** Guided session and self-led outdoor and classroom activities | **Curricular code** | **Curriculum for Excellence (CfE) description** |
| Science Body systems and cells First Level  | SCN 1-12b  | I have explored my senses and can discuss their reliability and limitations in responding to the environment. |
| Science InheritanceSecond Level | SCN 2-14a | By investigating the lifecycles of plants and animals, I can recognise the different stages of their development. |
| Science Interdependence and Biodiversity First Level | SCN 1-02a | I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food. |
| Science Interdependence and Biodiversity First Level  | SCN 1-03a | I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school. |
| Science Interdependence and Biodiversity Second Level  | SCN 2-01a | I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction. |
| Science Interdependence and Biodiversity Second Level  | SCN-2-02a | I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I have contributed to the design or conservation of a wildlife area. |
| Health and Well-beingPlanning for choices and changes First Level  | HWB 1-20a | I can describe some of the kinds of work that people do and I am finding out about the wider world of work. |
| Health and Well-beingPlanning for choices and changes Second Level  | HWB 2-20a | I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life. |